

Name: _____

Group: _____ Date: _____

ACTIVITY 2

You are a great medium, almost as great as Nostradamus. Change the verbs in parentheses to the future tense.

The first pioneer of investigative journalism (was) _____ a woman named Elizabeth Jane Cochrane, who (wrote) _____ under the pen name of Nellie Bly. Elizabeth Jane (was) _____ born in Cochran's Mills, Pennsylvania in 1864. She (began) _____ her journalistic career in 1885 writing for the *Pittsburgh Dispatch*. Two years later, she (was) _____ hired by the *New York World* and (asked) _____ to write articles more appropriate for female reporters, such as fashion, gardening and cooking. She (refused) _____ to take on those subjects and (asked) _____ for more interesting assignments. The editor of the *World* (took) _____ a risk and (offered) _____ her an assignment that (required) _____ courage and daring. She (was to get) _____ herself committed to a lunatic asylum and (report) _____ on the conditions inside. Of course, this (meant) _____ she (would) _____ remain there for some time, working undercover. Her boss (also warned) _____ her that he does not know how he (would) _____ get her out. Despite this, she (accepted) _____ and (was soon admitted) _____ to the Blackwell Island Lunatic Asylum. She (spent) _____ 10 days there gathering all the information she can. She (endured) _____ mistreatment from the nurses, (drank) _____ dirty water, (ate) _____ spoiled food and (shared) _____ her sleeping quarters with rats. Once released, she (wrote) _____ an article about her experience, which (led) _____ to an investigation into the conduct of asylums. It (also led) _____ to an increase of \$850,000 in the department of Charities and Collections. Other changes due to her investigation (included) _____ more money for the care of mentally ill patients, more doctors, better supervision of nurses and other health care workers, and regulations to prevent overcrowding and fire hazards at the city's medical facilities.

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ACTIVITY 3

Conjugate the verbs in parentheses.

- a) Maryline (talk) _____ to her friend when I (see) _____ her.
- b) I (buy) _____ 10 CDs last week.
- c) The plane (arrive) _____ later tonight.
- d) I (attend) _____ that school from 2000 to 2005.
- e) We (swim) _____ in that river many times already.
- f) Please be quiet! I (try) _____ to watch the movie.
- g) That student (read) _____ a very good book last semester.
- h) The prime minister (speak) _____ to the nation tomorrow.
- i) Now, he (realize) _____ what (go) _____ wrong last night.
- j) It (rain) _____ hard when I (wake) _____ up this morning.
- k) Italy (produce) _____ some of the finest wines in the world.
- l) They (travel) _____ to Boston many times in the past.
- m) My parents (start) _____ to learn French and English as soon as they (arrive) _____ in this country.
- n) Where is Joe? He (sit) _____ on the front porch.
- o) Julie (study) _____ law last year, wasn't she?
- p) We (go) _____ skiing many times last year.
- q) The telephone (ring) _____ while she (sleep) _____ in the upstairs room.
- r) We (attend) _____ that conference next month.
- s) Rachel (take) _____ the 7:30 bus every morning to go to work.
- t) My father (be) _____ a very wise man.
- u) I think I (lose) _____ my camera while I (walk) _____ in the park.
- v) I (try) _____ to finish this test right now.
- w) I (see, already) _____ that movie twice.
- x) That car (cost) _____ over 30,000 dollars.
- y) They (say) _____ they (keep) _____ the old truck as a souvenir.

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Indefinite Pronouns

See *Indefinite Pronouns* in the Activity Book, p. 192

ACTIVITY 1

Change the following sentences from the affirmative to the negative.

a) They met someone at the party.

b) The story lost something in translation.

c) They said they went somewhere last summer.

d) Somebody must have seen what happened.

e) Joe knows everyone at school.

f) The witness said he saw someone in the store.

g) Everybody had an excellent time at the dance.

h) They left something behind when they moved.

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ACTIVITY 2

Read the two sentences below. Both sentences have a negative meaning but are different. Explain how they are different and why.

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|-------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none">1) The red car belongs to nobody.2) The red car doesn't belong to anybody. |
|-------------------------------------------------------------------------------------------------------------------------------------|

ACTIVITY 3

Write a sentence using the following indefinite pronouns.

- a) nobody: _____
- b) somewhere: _____
- c) anything: _____
- d) nothing: _____
- e) no one: _____
- f) someone: _____
- g) something: _____
- h) anyone: _____
- i) anywhere: _____
- j) anybody: _____

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Punctuation

See *Punctuation* in the Activity Book, p. 203

ACTIVITY 1

Indicate which punctuation mark we should use:

- a) To introduce a list of some kind. _____
- b) In abbreviations. _____
- c) To indicate titles of chapters. _____
- d) After an order. _____
- e) To put emphasis on an expression used in a sarcastic way. _____
- f) To indicate possession. _____
- g) To separate two parts of a sentence. _____
- h) After an emotional expression. _____
- i) To indicate a contraction. _____
- j) To put emphasis on one thing. _____

ACTIVITY 2

Place the correct punctuation in the following sentences.

- a) The general got up and shouted Get out
- b) His birthday is on Wednesday June 13 2017
- c) Where did you go last night
- d) Please everyone let me introduce Dr Smith
- e) Last night I read Sonnet 18 written by William Shakespeare
- f) The little boy was very very very happy
- g) Thats Joe hes my brother
- h) Throughout his life he travelled on trains planes automobiles trucks and bicycles
- i) The little boy was so impressed with the aerial show that he cried out Wow Did you see that
- j) Mr and Mrs King were invited to the gala