

► **Practice 15. Word order: place and time.** (Chart 6-6)

Complete each sentence by putting the phrases in the correct order.

1. The police officer stopped 1 the driver.  
2 at a busy intersection.  
3 at midnight.
2. My friends rented 2 on the lake.  
3 last summer.  
1 a sailboat.
3. The children caught 2 in the river.  
1 several fish.  
3 last weekend.
4. We ate 3 at noon.  
1 our lunch.  
2 in the park.
5. I bought 1 a magazine.  
2 at the corner newsstand.  
3 after work yesterday.

► **Practice 16. Subject-verb agreement.** (Chart 6-7)

Complete the sentences with *is* or *are*.

1. These DVDs are from the library.
2. The DVDs from the library are past due.
3. Everyone is here.
4. Everybody is on time for class.
5. All the teachers are here.
6. Every teacher at this school is patient.
7. Some people are wise.
8. There is a good movie at the Sunset Theater this weekend.
9. There are some good movies in town over the weekend.
10. The rules of this game are easy.
11. This information about taxes is helpful.

► **Practice 17. Subject-verb agreement.** (Chart 6-7)

Choose the correct verb.

1. Bees (make / makes) honey.
2. Tomatoes (needs / need) lots of sunshine to grow.
3. (Do / Does) the people in your neighborhood help each other?
4. There (is / are) some people already in line for the movie.
5. The vegetables in the bowl on the table (is / are) fresh.

6. Everybody always (comes / come) to class on time.
7. Everyone in the class (is / are) paying attention.
8. The students in the class always (pay / pays) attention.
9. The dishes on the counter (is / are) dirty.
10. Every person (needs / need) to bring identification.
11. The people next door (goes / go) hiking every weekend in the summer.
12. My father and mother (works / work) for the same company.
13. The pictures on the wall (is / are) of my father's family.

► **Practice 18. Adjectives.** (Chart 6-8)

Underline each adjective. Draw an arrow to the noun it describes.

1. Paul has a loud voice.
2. Sugar is sweet.
3. The students took an easy test.
4. Air is free.
5. We ate some delicious food at a Mexican restaurant.
6. The child was sick.
7. The sick child got into his warm bed and sipped hot tea with honey and lemon in it.

► **Practice 19. Adjectives.** (Chart 6-8)

Complete each phrase with an adjective that has the opposite meaning.

- |                                       |                                     |
|---------------------------------------|-------------------------------------|
| 1. new cars                           | _____ <u>old</u> _____ cars         |
| 2. a young man                        | an _____ <u>old</u> _____ man       |
| 3. a good day                         | a _____ <u>bad</u> _____ day        |
| 4. hard exercises                     | _____ <u>easy</u> _____ exercises   |
| 5. a soft pillow                      | a _____ <u>hard</u> _____ pillow    |
| 6. a _____ <u>narrow</u> _____ street | a wide street                       |
| 7. _____ <u>clean</u> _____ plates    | dirty plates                        |
| 8. _____ <u>empty</u> _____ cups      | full cups                           |
| 9. dangerous cities                   | _____ <u>safe</u> _____ cities      |
| 10. a dark color                      | a _____ <u>light</u> _____ color    |
| 11. a heavy box                       | a _____ <u>light</u> _____ box      |
| 12. a _____ <u>public</u> _____ place | a private place                     |
| 13. my left foot                      | my _____ <u>right</u> _____ foot    |
| 14. the wrong answer                  | the _____ <u>right</u> _____ answer |
| 15. a _____ <u>long</u> _____ walk    | a short walk                        |

► **Practice 20. Using nouns as adjectives.** (Chart 6-9)

Use the information in *italics* to complete the sentences. Each completion should have a noun that is used as an adjective in front of another noun.

1. *Numbers on pages* are page numbers.
2. *Money that is made of paper* is paper money.
3. *Buildings that have apartments* are apartment buildings.
4. *Gardens with roses* are rose gardens.
5. *Chains for keys* are key chains.
6. *Governments in cities* are city governments.
7. *Walls made of bricks* are brick walls.
8. *Cartons that hold eggs* are egg cartons.
9. *Views of mountains* are mountain views.
10. *Lights that control traffic* are traffic lights.
11. *Pies that are made with apples* are apple pies.
12. *Bridges made from steel* are steel bridges.

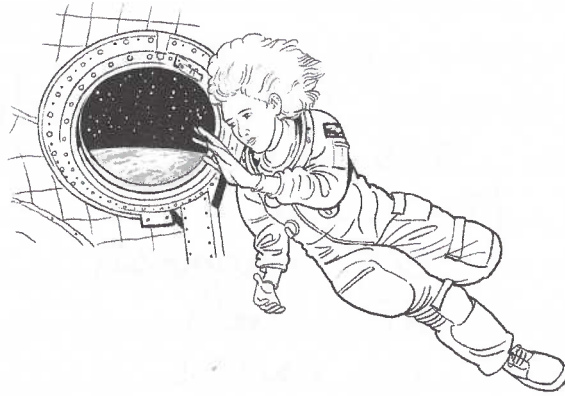
► **Practice 21. Using nouns as adjectives.** (Chart 6-9)

Choose the correct completion.

1. A: What kind of tree is that?  
B: It's a \_\_\_\_\_. It produces peaches in the summer.  
a. peaches tree      **b. peach tree**      c. tree peaches
2. A: So, you grew up on a farm. What kind of farm?  
B: A \_\_\_\_\_. We had chickens on the farm.  
a. farm chickens      b. chickens farm      **c. chicken farm**
3. A: We have a special dessert tonight. It's a cake made with carrots from the chef's own garden.  
B: Sounds good! I'll have the \_\_\_\_\_.  
**a. carrot cake**      b. carrots cake      c. cake carrots
4. A: What is a good present to get for your son? He likes to play games on the computer, right?  
B: Right. He loves \_\_\_\_\_.  
a. computers games      **b. computer games**      c. game computers
5. A: Are you going to travel in Canada by train?  
B: Yes, we are. We like \_\_\_\_\_.  
a. trip trains      **b. train trips**      c. trains trips
6. A: Look at that unusual building. Is it a new hotel?  
B: No. It's \_\_\_\_\_. A lot of big companies have their offices there.  
**a. an office building**      b. an offices building      c. a building office

► **Practice 22. Adjectives.** (Charts 6-8 and 6-9)

**Part I.** Read the passage. It is adapted from a blog by astronaut Sandra Magnus. It was written from space in 2008.



The night sky below is not completely dark. The cloud cover over the earth reflects the city lights. There are lights above us too—white lights, red lights, and orange lights. They are all around us in space. They are everywhere. They sparkle.\* You are swimming in a sea of beautiful lights. These bright lights in space are stars. You know that these shining stars are large, like our sun, and you know that they are very far from us. But from here, each star seems so tiny. You feel that space is enormous.\*\*

**Part II.** Answer the questions according to the information in the passage. Circle “T” if the statement is true. Circle “F” if the statement is false.

1. Astronauts can see the earth’s night sky from space.
2. The writer sees lights of different colors.
3. These lights are stars.
4. Each star looks small, but it is not really small.
5. The writer feels that space is tiny.

- |   |   |
|---|---|
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |

► **Practice 23. Review: nouns.** (Charts 6-1 → 6-9)

These sentences have mistakes in the use of nouns. Find each noun. Decide if the noun should be plural and add the correct plural form as necessary. Do not change any other words in the sentences.

1. The mountain<sup>s</sup> in Chile are beautiful.
2. Cat hunt<sup>s</sup> mouse<sup>mice</sup>.
3. Mosquito<sup>s</sup> are small insect<sup>s</sup>.
4. Everyone has eyelash<sup>es</sup>.



\**sparkle* = shine in bright flashes

\*\**enormous* = very big in size or in amount

5. Do you listen to any podcasts when you take plane trip?
6. Forest sometimes have fire. Forest fire endanger wild animal.
7. Sharp kitchen knives can be dangerous.
8. I couldn't get concert tickets for Friday. The ticket were all sold out.
9. There are approximately 250,000 different kind of flower in the world.
10. I applied to several foreign university because I want to study in a different country.
11. Ted lives with three other university student.
12. In the past one hundred year, our daily life have changed in many way. We no longer need to use oil lamp or candle in our house, raise our own chicken, or build daily fire for cooking.

► **Practice 24. Personal pronouns: subjects and objects.** (Chart 6-10)

Underline the personal pronouns. Then write each pronoun and the noun it refers to.

1. Dr. Gupta is a math professor. Students like her very much. She makes them laugh. They enjoy Dr. Gupta's classes because they are fun.
  - a. her → Dr. Gupta
  - b. She → Dr. Gupta
  - c. them → students
  - d. They → students
  - e. they → classes
2. Dr. Reynolds is a dentist. Not many patients like him. He is not patient or gentle with them, but he is the only dentist in town, so many people go to him.
  - a. him → Dr. Reynolds
  - b. He → Dr. Reynolds
  - c. them → patients
  - d. he → Dr. Reynolds
  - e. him → Dr. Reynolds
3. Beth says: "My hometown is a wonderful place. It's a small town. I know all the people there, and they know me. They are friendly. If you visit, they will welcome you."
  - a. It → My hometown
  - b. I → Beth
  - c. They → the people
  - d. me → Beth
  - e. They → the people
  - f. you → the reader
  - g. they → the people
  - h. you → the reader



► **Practice 25. Personal pronouns: subjects and objects.** (Chart 6-10)

Decide if the underlined word is a subject or object pronoun. Write "S" for subject and "O" for object above the underlined word.

1. Jackie just texted me. O
2. She's going to be late. S
3. Jia and Ning are arriving tomorrow. They'll be here around noon. S
4. Their parents will be happy to see them. O
5. The doctor canceled the appointment. He has had an emergency. S
6. If you need to speak to the doctor, call him tomorrow morning. O
7. Bob and I had dinner last night. S
8. We went to a restaurant on the lake. S
9. George invited us to his wedding. O
10. It's going to be in June. S
11. Your mother called and left a message. Call her right away. O
12. Please answer me as soon as possible. O
13. You live in the dorms, right? S
14. See you tomorrow! O

► **Practice 26. Personal pronouns: subjects and objects.** (Chart 6-10)

Check (✓) all the pronouns that can complete each sentence.

1. Mark called \_\_\_\_\_ last night.

- |  |   |
|--|---|
| <input type="checkbox"/> he              | <input checked="" type="checkbox"/> her |
| <input type="checkbox"/> I               | <input checked="" type="checkbox"/> him |
| <input checked="" type="checkbox"/> me   | <input type="checkbox"/> she            |
| <input checked="" type="checkbox"/> them | <input type="checkbox"/> they           |
| <input checked="" type="checkbox"/> us   | <input type="checkbox"/> we             |
| <input checked="" type="checkbox"/> you  |   |

2. \_\_\_\_\_ called Mark last night.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> He  | <input type="checkbox"/> Her             |
| <input type="checkbox"/> Him            | <input checked="" type="checkbox"/> I    |
| <input type="checkbox"/> Me             | <input checked="" type="checkbox"/> She  |
| <input type="checkbox"/> Them           | <input checked="" type="checkbox"/> They |
| <input type="checkbox"/> Us             | <input checked="" type="checkbox"/> We   |
| <input checked="" type="checkbox"/> You |  |

3. Sharon saw \_\_\_\_\_ on the plane.

- |  |   |
|--|---|
| <input type="checkbox"/> he and I              | <input type="checkbox"/> her and I              |
| <input checked="" type="checkbox"/> him and me | <input type="checkbox"/> him and I              |
| <input checked="" type="checkbox"/> you and me | <input type="checkbox"/> you and I              |
| <input type="checkbox"/> she and I             | <input type="checkbox"/> she and me             |
| <input checked="" type="checkbox"/> her and me | <input type="checkbox"/> them and I             |
| <input type="checkbox"/> they and me           | <input checked="" type="checkbox"/> them and us |

4. \_\_\_\_\_ saw Sharon on the plane.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> He and I  | <input type="checkbox"/> Her and I            |
| <input type="checkbox"/> Him and me           | <input type="checkbox"/> Him and I            |
| <input type="checkbox"/> You and me           | <input checked="" type="checkbox"/> You and I |
| <input checked="" type="checkbox"/> She and I | <input type="checkbox"/> She and me           |
| <input type="checkbox"/> Her and me           | <input type="checkbox"/> Them and I           |
| <input type="checkbox"/> They and me          | <input type="checkbox"/> They and us          |

