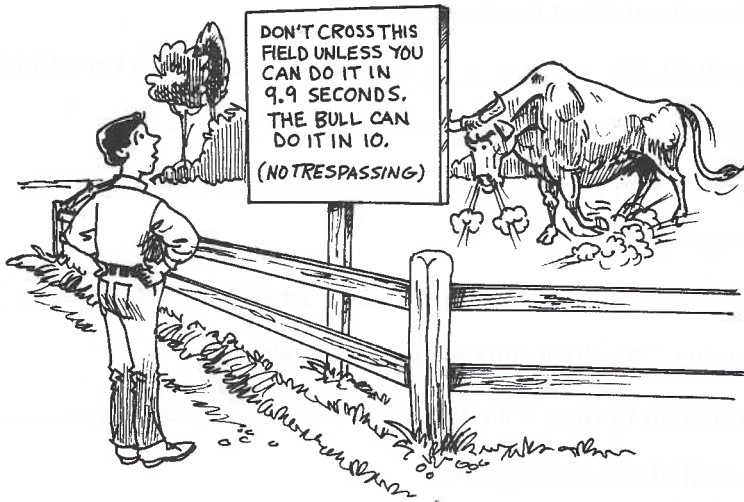


11. Ms. Scott has to take a driving course, \_\_\_\_\_ she?
12. If Grandma is expecting us at 6:00, we should leave here at 4:00, \_\_\_\_\_ we?

► **Practice 22. Giving instructions: imperative sentences.** (Chart 7-13)

Pretend that someone says the following sentences to you. Which verbs give instructions? Underline the imperative verbs.

1. I'll be right back. Wait here.
2. Don't wait for Rebecca. She's not going to come.
3. Read pages 39 to 55 before class tomorrow.
4. What are you doing? Don't put those magazines in the trash. I haven't read them yet.
5. Come in and have a seat. I'll be right with you.



► **Practice 23. Polite questions and imperatives.** (Charts 7-5, 7-6, and 7-13)

Number the sentences in each group in order of politeness. "1" is the *most polite*.

1. 1 Could you open the door?  
3 Open the door.  
2 Can you open the door?
  
2. \_\_\_ Get the phone, please.  
\_\_\_ Would you please get the phone?  
\_\_\_ Get the phone.  
\_\_\_ Can you get the phone?
  
3. \_\_\_ Hand me the calculator.  
\_\_\_ Will you hand me the calculator, please?  
\_\_\_ Would you hand me the calculator, please?  
\_\_\_ Please hand me the calculator.

► **Practice 24. Let's and Why don't.** (Chart 7-14)

Complete the conversation with verbs from the lists.

**Six Neighborhood Friends**

Six neighborhood friends have grown up together. They are very close. They meet for breakfast on Sundays and then try to do something active together during the day. Here's a conversation they had on one recent Sunday.

**Part I.** *fly, listen, sail, walk*

JOHNNY: There's a strong wind today. Let's \_\_\_\_\_  
1 our kites on the beach today.

BOBBY: No, the wind is perfect for sailing. Let's \_\_\_\_\_  
2 on the lake today. We could rent two boats for a few hours.

GRACE: Why don't we \_\_\_\_\_  
3 over to the park? It's a beautiful day, and we could have a great time. There's a country music festival there today.

DORA: Yes, let's go to the park and \_\_\_\_\_  
4 to country music.

**Part II.** *go, see, shop*

ALICE: I don't like country music very much. I'd rather go to the mall. Let's \_\_\_\_\_  
5 shopping. They're having a big holiday sale today.

TIMMY: Shopping is boring. I'll tell you what. Alice, why don't you \_\_\_\_\_  
6 and the rest of us will do something else.

ALICE: Hmm. Grace, do you want to drive over to the mall with me?

GRACE: No, I'd rather do something as a group. Okay, guys—let's \_\_\_\_\_  
7. What can the rest of us enjoy as a group?

**Part III.** *do, have, plan, tell*

JOHNNY: I think we should go to the country music festival together. They have a lot of great musicians. After that, let's \_\_\_\_\_  
8 pizza at my house. We can order it from the Pizza Pan.

BOBBY: Okay. Let's \_\_\_\_\_  
9 that today—go to the festival and end up at Johnny's. Then let's \_\_\_\_\_  
10 a sailing day next week. Johnny, why don't you \_\_\_\_\_  
11 your parents we're having a pizza dinner and invite them to join us too?

► **Practice 25. Stating preferences.** (Chart 7-15)

Complete the sentences with *prefer*, *like(s)*, or *would rather*.

1. I prefer cold weather to hot weather.
2. A: What's your favorite fruit?  
B: I like strawberries better than any other fruit.
3. Mary would rather save money than enjoy herself.
4. A: Why isn't your brother going with us to the movie?  
B: He would rather stay home and read than go out on a Saturday night.
5. A: Does Peter prefer football to baseball?  
B: No. I think he would rather baseball better than football.  
A: Then why didn't he go to the game yesterday?  
B: Because he would rather watch sports on TV than go to a ball park.
6. A: Do you want to go out to the Japanese restaurant for dinner?  
B: That would be okay, but in truth I would rather Chinese food to Japanese food.  
A: Really? I would rather Japanese food better than Chinese food. What shall we do?  
B: Let's go to the Italian restaurant.

► **Practice 26. Stating preferences.** (Chart 7-15)

Use the words in parentheses to make a new sentence with the same meaning.

1. Alex would rather swim than jog. (*prefer*)  
Alex prefers swimming to jogging.
2. My son would rather eat fish than beef. (*would rather*)  
\_\_\_\_\_
3. Kim likes salad better than dessert. (*prefer*)  
\_\_\_\_\_
4. In general, Nicole would rather have coffee than tea. (*like*)  
\_\_\_\_\_
5. Bill prefers teaching history to working as a business executive. (*would rather*)  
\_\_\_\_\_
6. When considering a pet, Sam prefers dogs to cats. (*like*)  
\_\_\_\_\_
7. On a long trip, Susie would rather drive than ride in the back seat. (*prefer*)  
\_\_\_\_\_
8. I like studying in a noisy room better than studying in a quiet room. (*would rather*)  
\_\_\_\_\_
9. Alex likes soccer better than baseball. (*would rather*)  
\_\_\_\_\_

► **Practice 27. Modal auxiliary review.** (Chapter 7)

The words in **bold** are modal auxiliaries. Read the passage, and then answer the question.

**Doing Chores**

Everyone in my family **has to** do chores around the house. A chore is a special job that one person **must** perform. The chore **could** be to wash the dinner dishes, for example, or it **might** be to sweep the porch. My parents give chores to my brother Joe and me, and we **have to** do these chores every day.

Sometimes if one of us is busy and **can't** do a chore, the other one **may** take care of it. For example, last Friday it was Joe's turn to wash the dishes after dinner. But he said he **couldn't** wash them at that time because he had to hurry to school for a basketball game. Joe asked me, "**Will** you do the dishes for me, please? I promise to do them for you tomorrow when it's your turn. I've **got to** be on time for the game at school." I agreed to do Joe's chore and washed the dishes after dinner.

But the next night, Joe "forgot" that we had traded days. When I reminded him to wash the dishes, he said, "Who, me? It's not my turn."

In the future, we **should** put our agreements in writing. That **ought to** solve any problems if anyone says, "It's not my turn."



What is the meaning of these modal auxiliaries from the passage? Circle the word or words closest in meaning to the modal.

Modal Auxiliary		Meaning		
(1) Everyone <b>has to</b> do . . .	(must)	<i>should</i>	<i>is able to</i>	<i>might</i>
(2) . . . one person <b>must</b> perform . . .	<i>has to</i>	<i>should</i>	<i>is able to</i>	<i>might</i>
(3) The chore <b>could</b> be to wash . . .	<i>must</i>	<i>should</i>	<i>is able to</i>	<i>might</i>

(4) ... it <b>might</b> be to sweep ...	<i>must</i>	<i>should</i>	<i>is able to</i>	<i>could</i>
(5) ... we <b>have to</b> do these chores ...	<i>must</i>	<i>should</i>	<i>are able to</i>	<i>might</i>
(6) ... and <b>can't</b> do a chore ...	<i>must not</i>	<i>shouldn't</i>	<i>isn't able to</i>	<i>might not</i>
(7) ... the other one <b>may</b> ...	<i>must</i>	<i>should</i>	<i>is able to</i>	<i>might</i>
(8) But he said he <b>couldn't</b> ...	<i>must not</i>	<i>shouldn't</i>	<i>wasn't able to</i>	<i>may not</i>
(9) <b>Will</b> you do the dishes ...	<i>Must you</i>	<i>Should you</i>	<i>Are you able to</i>	<i>Would you</i>
(10) I've <b>got to</b> be on time ...	<i>must</i>	<i>should</i>	<i>am able to</i>	<i>may</i>
(11) ... we <b>should</b> put our ...	<i>must</i>	<i>ought to</i>	<i>are able to</i>	<i>may</i>
(12) That <b>ought to</b> solve ...	<i>must</i>	<i>should</i>	<i>is able to</i>	<i>may</i>

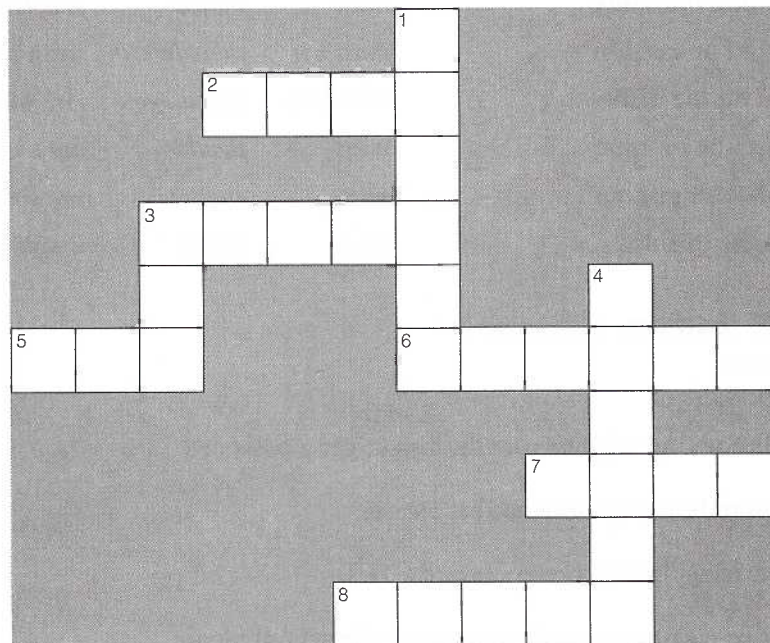
► **Practice 28. Editing.** (Chapter 7)

Correct the errors.

1. Before I left on my trip last month, I <sup>*had to*</sup> ~~must~~ get a passport.
2. Could you to bring us more coffee, please?
3. Ben can driving, but he prefers take the bus.
4. A few of our classmates can't to come to the school picnic.
5. May you take our picture, please?
6. Come in, come in! It's so cold outside. You must to be freezing!
7. Jim would rather has Fridays off in the summer than a long vacation.
8. I must reading several long books for my literature class.
9. Take your warm clothes with you. It will maybe snow.
10. It's such a gorgeous day. Why we don't go to a park or the beach?

► **Practice 29. Crossword puzzle.** (Chapter 7)

Complete the puzzle with modal auxiliaries. Use the clues to find the correct words.



**Across**

2. If you want to be a lawyer, you \_\_\_\_\_ to graduate from law school.
3. I \_\_\_\_\_ go with you. I don't know yet. If I finish my homework, I'll go with you.
5. \_\_\_\_\_ don't you join us for lunch today?
6. I'd \_\_\_\_\_ go fishing than go sailing.
7. You haven't eaten all day. You \_\_\_\_\_ be very hungry!
8. When I was a child, I \_\_\_\_\_ jump high into the air. Now I can't.

**Down**

1. Uh oh! You had \_\_\_\_\_ slow down! I see a police officer on his motorcycle over there.
3. \_\_\_\_\_ I come in? I'd like to talk to you.
4. I \_\_\_\_\_ study tonight, but I'm not going to. I'm going to watch a good movie on TV.