



Chapter 6

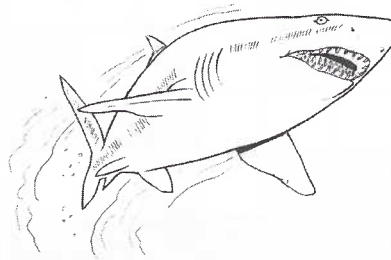
Nouns and Pronouns

► **Practice 1. Forms of nouns.** (Chart 6-1)

Read the paragraph. Circle each singular noun. Underline each plural noun.

Sharks

A shark is a fish. Sharks live in oceans all over the world. Some types are very large. The largest shark is the size of a bus. It has 3,000 teeth, in five rows in its mouth. When one tooth falls out, a new tooth grows in quickly. Many sharks are dangerous, and people try to avoid them.



► **Practice 2. Forms of nouns.** (Chart 6-1)

Write the plural form of the noun under each heading.

apple	child	lamp	river
bed	city	man	shelf
carrot	country	mouse	table
cat	fox	ocean	tomato
cherry	lake	peach	tiger

Living things that breathe	Furniture	Places on a map	Fruits and vegetables
CATS	BEDS	CITIES	APPLES
CHILDREN	LAMPS	COUNTRIES	CARROTS
FOXES	SHELVES	LAKES	CHERRIES
MEN	TABLES	OCEANS	PEACHES
MICE		RIVERS	TOMATOES
TIGERS			

► **Practice 3. Forms of nouns.** (Chart 6-1)

Write the correct singular or plural form of the given words.

- | | |
|-----------------------|-------------------------|
| 1. one house | two <u>houses</u> |
| 2. a <u>door</u> | two doors |
| 3. one box | a lot of <u>BOXES</u> |
| 4. one <u>SHELF</u> | three shelves |
| 5. a copy | two <u>COPIES</u> |
| 6. a family | several <u>FAMILIES</u> |
| 7. a <u>WOMAN</u> | two women |
| 8. one child | three <u>CHILDREN</u> |
| 9. one fish | several <u>FISH</u> |
| 10. a <u>FLY</u> | a lot of flies |
| 11. a dish | two <u>DISHES</u> |
| 12. a glass | many <u>GLASSES</u> |
| 13. one <u>DOLLAR</u> | two dollars |
| 14. one euro | ten <u>EUROS</u> |
| 15. a <u>ROOF</u> | several roofs |
| 16. one life | many <u>LIVES</u> |
| 17. a radio | a few <u>RADIOS</u> |

► **Practice 4. Forms of nouns.** (Chart 6-1)

Underline each noun. Write the correct plural if necessary. Do not change any other words.

1. Airplane^s have wing^s.
2. Some babies are born with a few teeth.
3. Children like to play on swings.
4. A child is playing on our swing now. OK
5. I eat a lot of potatoes, beans, peas, and tomatoes.
6. I had a sandwich for lunch. OK
7. Some animals live in zoos.
8. Humans have two feet.
9. The government of my country is a democracy. OK
10. Governments collect taxes.

► **Practice 5. Subjects, verbs, and objects.** (Chart 6-3)

Write "S" over the subject and "V" over the verb. If there is an object, write "O" over it.

1. Caroline dropped a dish.
2. The dish fell.
3. The noise woke her baby.
4. The baby cried.
5. Caroline rocked her baby.
6. The phone rang.
7. A man came to the door.
8. The dog barked loudly.
9. Caroline answered the door.

► **Practice 6. Subjects, verbs, and objects.** (Chart 6-3)

Write the words in the lists in the correct order. Capitalize the first word in each sentence.

Write a Ø if there is no object.

1. children play

Children	play	Ø
subject	verb	object of verb

2. children ice cream like

Children	like	Ice cream.
subject	verb	object of verb

3. a package arrived yesterday

A package	arrived.	Ø
subject	verb	object of verb

4. delivered the mail carrier the package

The mail carrier	delivered	the package.
subject	verb	object of verb

5. my mother the package sent

My mother	sent	the package.
subject	verb	object of verb

6. boarded the airplane the passengers

The passengers	boarded	the airplane.
subject	verb	object of verb

7. left the gate the plane

The plane	left	the gate.
subject	verb	object of verb

8. left the plane late

The plane	left.	Ø
subject	verb	object of verb

► **Practice 7. Subjects, verbs, and objects.** (Chart 6-3)

Decide whether the word in **bold** is a noun or a verb. Write "N" for noun and "V" for verb above the word.

1. Andy hurt his ^N **hand**.
2. Students ^V **hand** in homework assignments to their teachers.
3. Ed has a loud ^N **laugh**.
4. People always ^V **laugh** at the comedian's jokes.
5. I usually ^V **wash** my car on Saturday.
6. Maria put a big ^N **wash** in the washing machine.
7. The Northeast got a lot of ^N **snow** last night.
8. It's going to ^V **snow** tomorrow.
9. The ^N **text** is too small for me to read.
10. I ^V **text** several friends every day.
11. Please ^V **sign** your name on the dotted line.
12. The ^N **sign** says *No left turn*.

► **Practice 8. Objects of prepositions.** (Chart 6-4)

Describe the picture. Complete the sentences with the correct prepositions.

1. The bird is (in / on) the cage.
2. The bird is standing (in / on) the bar.
3. The cage (in / on) the table.
4. The cat is (beside / under) the table.
5. The light is (above / below) the cat and the bird.
6. The bird and the cat are (above / below) the light.
7. The plant is (behind / below) the cage.
8. The cat is (on / at) the door of the cage.
9. The cat wants to go (into / out) the cage.
10. Maybe the bird will fly (at / out) of the cage.



► **Practice 9. Objects of prepositions.** (Chart 6-4)

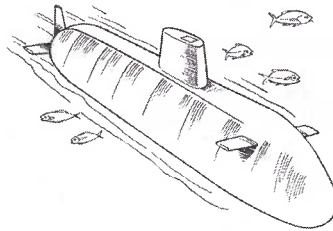
Choose the correct completion from Column B.

Column A

1. The earth revolves F.
2. The new office building is E.
3. If you want an education, go D.
4. A submarine travels C.
5. If you are sick, stay B.
6. The plane flew A.

Column B

- a. over the mountain
- b. in bed
- c. below the surface of the water
- d. to college
- e. between Fifth Avenue and Sixth Avenue
- f. around the sun



Submarine

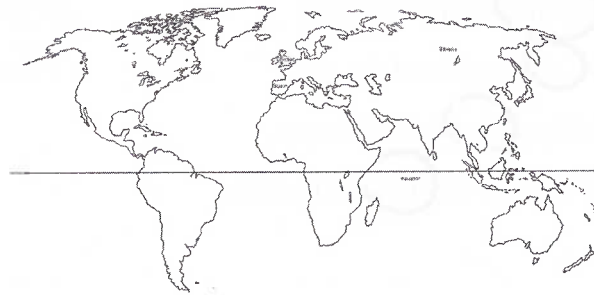
► **Practice 10. Prepositions.** (Chart 6-4)

Complete the sentences with the correct words from the lists.

in into near of on to

1. A mosquito flew in / into the room from the patio. It didn't bother me because I had put insect repellent on my face and arms.
2. My checkbook is in the top drawer of my desk.
3. My home is not near my office. It takes me more than an hour to drive to my office every morning. That's a long drive.

above below from of on through



4. The equator is an imaginary line that divides the earth in half. The Northern Hemisphere is above the equator, and the Southern Hemisphere is below the equator.

5. Europe is north of the equator.
6. Ecuador is a country in South America. It is called Ecuador—the Spanish word for equator—because the equator runs through the middle of it. When you look at a map, you see that Ecuador is on the equator.
7. Antarctica is very far south. It's far from the equator.

► **Practice 11. Objects of prepositions.** (Chart 6-4)

Part I. Read the passage. Circle the prepositions and underline the nouns that are objects of the prepositions.

A Hurricane in Jamaica

(1) We had a hurricane in Jamaica. Dark clouds appeared in the sky. Big waves rolled over the beaches. A strong wind blew through the trees. The rain fell hard on our roof. The water came under the door and into the house.

(2) After the storm, we walked around the neighborhood. Across the street, a tree was on the ground. Another tree was leaning against the house. Some electrical wires were hanging near the house too.

(3) The sun, which had been behind the clouds, finally appeared again. We were happy and grateful because we were standing beneath the hot Jamaican sun again.

Part II. Each statement is incorrect. Make true statements by correcting the prepositional phrases.

1. Dark clouds appeared through the trees.

Dark clouds appeared in the sky.

2. The water came in through the open window.

The water came in under the door.

3. After the storm, the people walked outside the neighborhood.

After the storm, the people walked around the neighborhood.

4. The tree had fallen down on my house.

The tree had fallen across the street.

5. The sun had been in the clouds.

The sun had been behind the clouds.

6. The neighbors felt happy and grateful when they were standing in the rain.

The neighbors felt happy and grateful when they were standing beneath the hot Jamaican sun.

► **Practice 12. Prepositions of time.** (Chart 6-5)

Complete the sentences with *in*, *at*, or *on*.

The Jacksons got married . . .

1. in the summer.
2. In June.
3. On June 17th.
4. On Saturday.
5. At 12:00 P.M.
6. At noon.
7. In 2007.
8. On Saturday afternoon.

Their baby was born . . .

9. At midnight.
10. At 12:00 A.M.
11. In the morning.
12. On April 12th.
13. In 2009.
14. In April.
15. On Wednesday.

► **Practice 13. Prepositions of time.** (Chart 6-5)

Complete the sentences with *in*, *at*, or *on*.

1. Jan is a nurse on the night shift. She works in the hospital at night. She sleeps in the morning. She does her errands in the afternoon. She works on weekends. She has her days off on Wednesdays and Thursdays.
2. Melissa is a new doctor at the hospital. She began work there on July 1st. At the present time, she is working in cardiology.* She is going to attend a lecture on cardiology at noon tomorrow. She is going to take an exam for cardiologists** in the summer. In the future, she wants to be a cardiologist.

► **Practice 14. Word order: place and time.** (Chart 6-6)

Complete the sentences. Use all the words in the list and the correct word order.

1. *to the airport, tomorrow morning*
I'll take you to the airport tomorrow morning.
2. *last month, a new job*
Harry got a new job last month.
3. *in January, in the mountains, skis*
Our family always skis in the mountains in January.
4. *at the coffee shop, in the morning, has breakfast*
Gladys usually has breakfast at the coffee shop in the morning.
5. *last Sunday, jogged, in the park*
We jogged in the park last Sunday.
6. *bought, in the suburbs, last year, a house*
The Green family bought a house in the suburbs last year.

*cardiology = the medical study of the heart

**cardiologist = a doctor who treats heart diseases